

M. C. E. Society's Abeda Inamdar Senior College Of Arts, Science and Commerce, Camp, Pune-1 (Autonomous) Affiliated to Savitribai Phule Pune University NAAC accredited 'A' Grade

M.A. ECONOMICS (Part – II) (2022 - 2023)

(CBCS – Autonomy 21 Pattern)

M.A. Part- II, Semester - III			
Course Code	Subjects	No. of Credits	No of Lectures
21AMEC231	Macro Economics Analysis - I	4	60
21AMEC232	Growth & Development - I	4	60
21AMEC233	Research Methodology - I	4	60
21AMEC234	Industrial Economics	4	60



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Course / Paper Title	MACRO ECONOMICS ANALYSIS - I
Course Code	21AMEC231
Semester	III
No. of Credits	4

Aims &Objectives of the Course:

Sr. No.	Aims & Objectives
1.	To provide a thorough understanding of the principles of macroeconomics and the application of macroeconomic concepts in real-life situations.
2.	To discuss the modern developments in macroeconomics.
3.	To familiarize the students about the of Macro Economic data like National Accounting and its important traditional concepts and new concepts.
4.	To make postgraduate students aware about theoretical framework of Macroeconomics.

Sr. No.	Learning Outcome
1.	Analytically review the various macroeconomic theories and models.
2.	Empirically analyse the various macroeconomic developments taken place in recent times
3.	Analyze and deeply reflect on the various macroeconomic issues and its impact on policy decision making.
4.	Demonstrate effective application capabilities of their conceptual understanding to real world situations.
5.	Engage in independent and extended research

Unit No.	CONTENTS	No. of Lectures
Unit - 1	APPROACHES TO MACROECONOMICS	
	1.1 Classical Approach-Introduction and main features	
	1.2 Keynesian Approach-Introduction and main features	
	1.3 Neoclassical Approach-Introduction and main features	
	1.4 Post-Keynesian Approach-Introduction and main features	
Unit - 2	NATIONAL INCOME AND SOCIAL ACCOUNTING	16
	2.1 Circular Flow Income in two-three and four sector economy	
	2.2 Different forms of national income accounting-	
	2.2.1 Social accounting	
	2.2.2 Input-output accounting	
	2.3 Flow of funds Accounting	
	2.4 Balance of payments Accounting	
	2.5 Matrix presentation of Social Accounting	
Unit - 3	DEMAND AND SUPPLY OF MONEY	16
	3.1 Definition of Money, Debates relating to definition of Money	
	3.2 The Liquidity Theory, Gurley and Shaw Hypothesis, Demand for	
	Money - Classical and Keynesian	
	3.3 Cash Balance Approach- Post Keynesian Theories of Demand for	
	Money, Tobins Approach, Baumol's Inventory Theoretic Approach,	
	Friedman's Theory of Demand for Money.	
	3.4 Recent studies on Demand for Money.	
Unit - 4	SUPPLY OF MONEY	16
	4.1 Financial Intermediation	
	4.2 A Mechanistic Model of Bank Deposit Determination.	
	4.3 A Behavior Model of Money Supply Determination,	
	4.4 A Demand-determined Money Supply process,	
	4.5 RBI approach to Money Supply-High Powered Money and Money	
	Multiplier; Budget Deficit and Money Supply, Money Supply and	
	Open Economy.	
	4.6 Control of Money Supply.	

> REFERENCE LIST:

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- **2**) Dwivedi, D. N. (latest edition). *Macroeconomics: Theory and policy*. Tata McGraw-Hill Education.
- 3) Gupta, S. B. (latest edition). *Monetary economics (institutions, theory and policy)*. S Chand.
- **4**) Gupta, K. R., & Mandal, R. K. (latest edition). *Macroeconomics* (latest Edition.). S. Chand Publishing.
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- 9) Rudiger Dornbush,, Stanley Fisher, & & Richard Startz. (latest edition). *Macroeconomics* (12th ed.). Tata McGraw Hill Education Private Limited.
- **10**) Samuelson, P. A., & Nordhaus, W. D. (latest edition). *Economics* (20th ed.). McGraw-Hill Education.

- Economic Survey of India (latest)
- Economic and Political Weekly (EPW)
- Applied Economics- Taylor & Francis Online
- Journal of Macroeconomics-Elsevier
- Macroeconomics and Finance in Emerging Market Economies- Taylor & Francis
 Online The Indian Economic Journal- Sage Journal.
- Reserve Bank of India https://www.rbi.org.in/



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Course / Paper Title	GROWTH AND DEVELOPMENT - I
Course Code	21AMEC232
Semester	III
No. of Credits	4

Aims & Objectives of the Course:

Aims & Objectives	
nding of the basic concepts and process to	
nic development etc.	
lopment and underdevelopment and human	
measurement of development	
olicy with respect to economic growth and	
erty, inequality and new approaches in its	

Sr. No.	Learning Outcome
1.	To expose students to various theories of Economic growth & Development and inculcate an analytical approach to the subject matter.
2.	To equip the students at the postgraduate level to latest theoretical developments for empirical analysis.
3.	Ability to apply the concepts of economic growth and compare international comparison of economic development, etc.
4.	To understand the various problems related to growth and development and the policy responses in the economies.
5.	To study the relevance of economic theories to contemporary economic issues.

Unit No.	CONTENTS	No. of Lectures
Unit - 1	PRINCIPLES AND CONCEPTS OF GROWTH AND DEVELOPMENT	14
	1.1 Concepts of growth and Development	
	1.2 Different approaches to economic development	
	1.3 Measuring Economic Development: Income and Alternative	
	Measures	
	1.3 International Comparison of Incomes: PPP and Exchange Rate	
	Approaches	
	1.4 Developing / Emerging Economies – Concept	
	1.5 Barriers to Economic Development	
Unit - 2	THEORIES OF ECONOMIC DEVELOPMENT AND GROWTH	16
	2.1 Classical Theory of Economic Development: Adam Smith	
	2.2 The Harrod - Domar Model	
	2.3 Solow model of economic growth	
	2.4 Balanced Growth Theory: Ragnar Nurkse	
	2.5 The Big push theory	
	2.6 The New (Endogenous) Growth Theory	
Unit - 3	POVERTY, INEQUALITY AND UNEMPLOYMENT	16
	3.1 Measurement of Poverty- Uni-dimensional & Multi-dimensional,	
	Amartya Sen's Approach to Poverty measurement, Rural and Urban	
	Poverty, Participatory Approach to Poverty, Women and Poverty	
	3.2 Measuring Inequality, Lorenz Curve, Gini Coefficient, Functional	
	Distribution,	
	3.3 Challenge of Unemployment, Disguised Unemployment and	
	Economic Development, Concept of Jobless Growth	
	3.4 Employment and Migration	
Unit - 4	HUMAN CAPITAL AND ECONOMIC DEVELOPMENT	14
	4.1 Theory of Demographic Transition	
	4.2 Human Capital Approach of Development	
	4.3 Human Capital Index	
	4.4 Demographic Dividends	
	4.5 Education, Skill and Wages, Health and Efficiency to Work	
	4.6 Optimum Population	

REFERENCE LIST:

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- **2**) Basu, K. (latest edition). Analytical development economics: The less developed economy revisited. MIT Press.
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- **5**) Kindleberger, C. H., P, K. C., Kindleberger, C. P., Herrick, B. H., & Bruce, H. (latest edition). Economic development. McGraw-Hill.
- 6) Ray, D. (latest edition). Development economics. Princeton University Press.
- 7) Schumpeter, J. A. (latest edition). The theory of economic development. Routledge.
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- 9) Sharma, S. (latest edition). Principles of growth and development. Gyan Publishing House.
- 10) Thirlwall, A. P. (latest edition). Growth and development. Macmillan, U.K.
- 11) Todaro, M. P., & Smith, S. C. (latest edition). Economic development. Pearson UK.

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- RBI Bulletin (latest issues)
- World Development Report, Latest Reports
- World Development Indicators, World Bank, OUP, Latest Reports



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Course / Paper Title	RESEARCH METHODOLOGY – I
Course Code	21AMEC233
Semester	III
No. of Credits	4

Aims & Objectives of the Course:

Sr. No.	Aims & Objectives
1.	To enable an understanding of Research and its methods under various areas of economics.
2.	To demonstrate the practical and the applied aspects of research in relation to Economics.
3.	Students should be able to identify the overall process of designing a research study.
4.	Students should know the primary characteristics of quantitative research and qualitative research

Sr. No.	Learning Outcome
1.	To introduce and discuss various approaches, strategies, and data collection methods relating to research in social sciences.
2.	To equip and aid the learners to select the appropriate methodology, to collect data based on different data collection methods and to select and use the appropriate tests.
3.	To familiarize the student with the nature of research tools and writing skills.
4.	To enable the student to present a good research proposal.
5.	To empower the student with the knowledge and skills they need to undertake research projects, to present research papers and to write quality articles.

Unit No.	CONTENTS	No. of Lectures
Unit - 1	INTRODUCTION	10
	 1.1 Research : Meaning, Nature, Scope and Importance 1.2 Research Problem 1.3 Scientific Research : Methods, Stages / Steps 1.4 Social Science Research : Meaning, Nature, Scope and Importance 1.5 Review of Literature : Need, Scope, Use and Precautions 1.6 Research Gap 	
Unit - 2	RESEARCH PROBLEM AND DESIGN	14
	 2.1 Research Problem: Meaning, Identification and Selection of Research Problems 2.2 Research Design: Meaning& Objectives 2.3 Need & Characteristics of Research design 2.4 Types of research Design: Descriptive, Diagnostic, Exploratory, Experimental 	
Unit - 3	DATA COLLECTION AND DATA ANALYSIS	14
	 3.1 Collection of Data: Meaning, Importance 3.2 Sources of data: Primary Data And secondary data 3.3 Methods of Primary Data Collection: Questionnaire and Interview method, Schedule, Observation Method and their limitations. 3.4 Secondary Data Sources 3.5 Sampling Method: Meaning and Types (Probability and Non-probability) 3.6 Analysis of Data: Classification and Tabulation of Data 3.7 Data Analysis: Use of Software - Excel and Introduction to E-views 	
Unit - 4	TESTING OF HYPOTHESIS	12
	 4.1 Hypothesis: Definitions, Characteristics and Importance 4.2 Types Of Hypothesis 4.3 Procedure of Hypothesis Testing 4.4 Basic Concepts: Level of Significance, Statistical Errors (Type - I and Type II Error) 4.5 Procedure of Testing of Hypothesis - Parametric and Non-Parametric tests 	
Unit - 5	REPORT WRITING	10
	 5.1 Objective of Report Writing 5.2 Importance of Research Report 5.3 Features of Research Report 5.4 Steps / Elements of Research Report 5.5 Report Writing: Considerations and Precautions, Bibliography and Appendix in Research 5.6 APA citation and References 	

> REFERENCE LIST:

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- 2) Bethlehem, J. (latest edition). *Applied survey methods: A statistical perspective*. John Wiley & Sons.
- **3**) Cooper, D. R., & Schindler, P. S. (latest edition). *Business research methods*. Irwin/McGraw-Hill.
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Course / Paper Title	INDUSTRIAL ECONOMICS
Course Code	21AMEC234
Semester	III
No. of Credits	4

Aims &Objectives of the Course:

Sr. No.	Aims & Objectives	
1.	To provide an understanding of Industry, Industrial sector and growth and its relation to various economic issues and challenges.	
2.	To demonstrate the practical and the applied aspects of Industrial economics and the study of Industry and its relation to Economics.	
3.	To impart students the knowledge about the different theories of industrial location, industrial productivity, efficiency and profitability.	
4.	To study the important issue of regional industrial imbalance in India	

Sr. No.	Learning Outcome
1.	Ability to develop, demonstrate and examine various topics under Industrial Economics.
2.	Ability to evaluate and examine subject areas in economics bringing out the relation to industry and industrial development.

Unit No.	CONTENTS	No. of Lectures
Unit - 1	INTRODUCTION	12
	1.1 Industrial Economics – Emergence, Meaning and Definition	
	1.2 Scope and Importance of Industrial Economics	
	1.3 Classification of Industries	
	1.4 New Empirical Industrial Organization Approach	
Unit - 2	THEORIES OF INDUSTRIAL LOCATION	14
	2.1 General Determinants of Industrial Location	
	2.2 Theories of Industrial Location -Alfred Weber, Sergeant Florence and	
	August Losch.	
	2.3 Policy of Industrial Location in India	
	2.4 Need for Balanced Regional Development	
Unit - 3	INDUSTRIAL PRODUCTIVITY AND GROWTH	16
	3.1 Industrial Productivity - Norms and Measurement	
	3.2 Factors affecting Productivity and measures to improve Productivity,	
	3.3 Public Enterprises - Efficiency, Productivity and Performance (Case	
	for / against India)	
	3.4 Skill Development and Industrial Productivity	
	3.5 Industrial Pattern and Growth in India: Cause for Concern, Challenges	
	to Private Sector	
	3.6 Policy Measures to enhance Industrial Growth	
Unit - 4	INDUSTRIAL POLICIES IN INDIA	18
	4.1 Recent Industrial Policies in India	
	4.2 Developments in Industrial Policy – Special Economic Zones, 'Make	
	in India', Public Private Partnership	
	4.3 Changing Role and Performance of Public and Private Sector in India	
	4.4 New definition of MSME- change and its implications	
	4.5 Developments in Policy for MSMEs since 1991,	
	4.6 Development in FDI Policy, Emergence of Indian Multinational	
	Companies	
	4.7 Globalization of Labour Markets and Impact of Emerging Economies	
	4.8 Future ready workforce: issues and challenges	

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- 2) Das, K. (2011). Micro and small enterprises in India: The era of reforms. Routledge.
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- 4) International Journal of Economics and Business research- Inderscience
- 5) The Journal of Industrial Economics- Wiley
- 6) The Journal of Industrial Economics- Scimago
- 7) Ministry of Commerce and Industry: https://commerce.gov.in/
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